

Title of Thesis	A Study On Saving Behaviour Among Student On Different College In Miri Sarawak
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ABSTRACT

The aim of this study is to examine the differences of saving behaviour among different college in Miri Sarawak.

This research is aims to investigate saving behaviour, parental influence, peer influence and self-control have significant influence on the saving ability of IBS College and Fajar College students. Primary data are collected using self-administered questionnaire. The samples comprised 30 students from IBS College students and 30 students from Fajar College students. Meanwhile, those analyses are employed to identify whether the four factors have relationship with the saving ability of IBS College and Fajar College students.

Based on research result on saving behaviour of Ibs college students is better than Fajar college student. Next, parental socialization influences on saving behaviour for Ibs college have more higher result in parents manage for their saving since they are young, and Fajar college students did not have high differences. Besides, the peer influences on saving behaviour for college students are having same higher result in the know their friends regularly do save with a saving account. For self-control influences on saving behaviour for Ibs college students are having higher result in the save a little amount every day and Fajar College students more prefer achieve what the goals they set to themselves.

Lastly, for further exploration or make improvements for this study, different target of sampling, sample size and location might increase the accuracy and expectation result of the data analysis.