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| Title of Thesis | Factor Influence Saving Ability among IBS College Students |
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ABSTRACT

Saving consists of the amount left over when the cost of a person's consumer expenditure is subtracted from the amount of disposable income he earns in a given period of time. Besides that, saving behaviour also defined as understand on how people save in a country in order to realize the economic condition of that country. This research is aims to investigate whether cost of education, parental influence, peer influence and self-control have significant influence on the saving ability of IBS College students. Primary data are collected using self-administered questionnaire. The samples comprised 50 students form IBS College students. Meanwhile, those analysis are employed to identify whether the four factors have relationship with the saving ability of IBS College students. The purpose of this study is to help have a better understanding about the saving among IBS College students in Miri. Besides, this research able to help students to improve their knowledge on saving and know how to manage their financial. Future research could continuing monitor the saving ability of college's students and further investigated to different programme and different educational level in order to know how they manage their financial.