

Title of Thesis	A Study on the Education System: College Student Preferences on the Modern Education System
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ABSTRACT

The purpose of this study is to examine The College Student Preferences on modern system in Miri. It is based on that students at times may not have had the options they would have preferred, given the chances to make decisions concerning their studies and how to best fine tune them so they can study better. The research is using questionnaire method and gathers information from 50 respondents who enrolled in certificate, diploma and degree courses. All the data collected is keyed into Microsoft Excel and used to calculate the frequency, percentage and mean. The research results indicated 4 major finding. The first finding shows that most of the respondents agreed to want to be able to make more decisions that suit their conveniences and be able to select the number of subjects they can select per semester. The second finding shows on what assessment methods do college students in Miri prefer, the respondents agreed that take home assignments were their preferred mode of assessment. The third finding shows that on the factor on how important passion was to a student when it came to choosing their courses of study, respondents agreed that choosing their current course of study because they were passionate about was most important to them. The last major finding shows that on what kind of learning tools do college students in Miri prefer, respondents

strongly agreed to prefer having Lectures and Practical Learning. From the result, the researcher suggests several recommendations for implemented. First, Higher Education institutions should put emphasis on how much students are in a position to pick and choose subjects available during each learning period before classes commence, giving students the ability to make choices on classes they think they can handle and the the times they can work around. Second, Institutions could put less emphasis on final exams by reducing the weighted marks allocated to final exams. Third, Education institutions could attempt to provide students with wider options and combinations of study so that students can narrow down the exact course they would like to take on. Last, Institutions should implement programmes that throughout the course of study so a student has some kind of experience with whatever course they are taking in the real world. Finally, this research created several areas that could be carried out for future in depth research in which the research can be further analyzed in different locations and have more respondents.