

Title of Thesis	Study how the Students Manage Online Classes among IBS College Students
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### **ABSTRACT**

This purpose of this study is to determine how the students manage online classes among IBS College students. This study would investigate the managing of online learning, performance in online learning, online learning efficiency, and challenges in online learning among IBS College students. In this research, quantitative research method will be used and data will be collected from Google Form. The total sample which 60 respondents are selected from IBS College students. The questionnaire are divided into 5 sections which are section A, B, C, D, and E. The data will be organized in Microsoft Excel and Words to evaluate the mean, median, and mode. The study revealed that most of the respondents agreed that they attend all the online classes on time. Besides, the respondents agreed that they would able to finish the assignment and homework on time for their performance in online learning. In addition, students learning efficiency on online classes in which respondents agreed that online learning enable to access course materials anytime. Moreover, the challenges face in online learning in which respondents agreed that poor internet connection cause difficulty in downloading information related to the subject. From the results, the researcher suggests several recommendations for implemented. The first recommendation is the students should create daily schedule so that they can arrange and prepare themselves

and to avoid late or miss out any online classes. Then, students encourage to staying motivated to engage with learning. Furthermore, students should find a comfortable learning environment which is quiet and free from distraction so that they can pay attention to complete on their coursework. In addition, with the use of E-learning platforms in higher education enhanced the educational process. Other than that, students may subscribe to telco that provides better data plan so students are able to view live lectures online and participate in discussions through videoconferencing platforms such as Zoom that requires good and stable internet connection. Besides, the results show it limited to the sample size which is relatively small in which only distributed 60 sets of Google Form. In addition, limitation include the time frame as respondents change over period of time and the findings only valid for that particular period of time and respondents. Moreover, the results limited by the question asked in the Google Form, and the independent variables in this research might have other factors which did not take into account. Future research could be done to explore students in managing online learning between east and west Malaysia but not only limited to IBS College. In addition, future researchers could also conduct the research based on the comparison study such as comparison of races, age group, educational background, and mode of study.