

Title of Thesis	A Study about the Impact of English Proficiency on Students' Self-Esteem: A Survey of IBS College Students
Name	Karen Hii Shin Ya
Program	BBA (Hons) International Business (In collaborations with Twintech International University College of Technology, Kuala Lumpur)
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ABSTRACT

The purpose of this research is to analyze a study about the impact of English proficiency on students' self-esteem: a survey of IBS College students in Miri, Sarawak. It is based on students knows the importance of English proficiency. In addition, the impact of students' English proficiency on their self-esteem, and self-esteem is directly related to students' behavior. The research is focused on IBS College students in Miri. The research method used is quantitative research. The method of collecting data is done by distributing questionnaires to respondents, and use simple statistical methods to collect and analyze research data. The structured questionnaire for this research will cover five sections which are sections A, B, C, D and E. The data will be organized in Microsoft Excel and Words to evaluate the mean, median, frequency, average and mode. The sample size is limited, which does not represent the entire community in Miri. A total sample of 60 IBS College students is targeted as the respondents. The research shows that most of the IBS College students are proof English proficiency will affect students' self-esteem. The respondents agreed that English proficiency are very important to students. The researcher also found that English proficiency will directly affect their interaction with others. Based on the results, the researchers made several recommendations for implementation. The researcher recommends that students should

learn social skills to improve their self-esteem. Moreover, long-term practice will improve students' English proficiency. Keep practice of English can help students increase their communication skill, which is an important part of life. For future research, it is possible to increase the sample size and expand the target respondents. A large sample size and more respondents can conduct better research and produce more accurate proof data analysis. Thus, students should understand that English proficiency does affect a person's self-esteem.