

Title of Thesis	A Study Of Financial Literacy Among Business College Student in Miri
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ABSTRACT

The purpose of this research is to study and research the financial literacy among college student in Miri. It was conducted quantitatively using questionnaire method by collect number of people in order to gather statistical information from respondents. The data are collected and analyze using simple statistic method.

Based on the data analyzed, the level of financial literacy among college students in Miri is below average. Besides that, there is no gender gap found in financial literacy. However, the researcher found gender difference on financial attitude and awareness. Females found to be more often compare price when shopping compared to males. Furthermore, females have higher positive awareness toward spending money compare to males. The research also discovers that, there is not significant relationship between financial knowledge and respondent parent's education level. Majority respondents are very attaching the important on the method of changing spending attitude to improve financial management skills.

From the result, the researcher suggests several recommendations for implemented. First, every college should establish a financial consulting club. Through the financial consulting club, the college students may able to learn and understand more about financial knowledge. Besides that, college student should make a budget plan for their daily life expenses. It helps students to identify the wasteful expenditures and help them to achieve their financial goals. Furthermore, students should save often and save early in their young age. Even if it is a small amount, this action can help students to foster a saving habit.

Finally, this research created several areas that could be carrying out for future in-depth research. In future research, the researcher can enlarge the sample size of the research in order to reduce the potential of bias and increase accuracy .Besides that, the researcher can enhance the design of the questionnaires. More specific questions should be set as it reduce biases and serve as a better indicator for examining the financial literacy level of college students.